



OFFICE DU BACCALAUREAT

E. mail : office@ucad.edu.snSite web : officedubac.sn**LANGUE VIVANTE II****Epreuve du 1^{er} groupe****ANGLAIS**

Sixteen-year-old Brenda had refused to marry: an act of defiance which had resulted in her removal from school. In response to **this defiance**, her sister **duped her** into going to the market at the busy border town of Kazungula. There, she was forcibly taken by a 29-year-old man whom she did not know, and unwillingly became his wife.

On that fateful night, she cried to herself as the stranger repeatedly raped her. The following morning she ran away from the house and told her sister what had happened, but was chased away and told that running from the marriage **would curse their family**.

After four months she could not endure the pain any longer. She decided to flee to her parents in Bwiketo, an area where CARE is implementing a training program for teachers and parents in human rights, counseling and voluntary HIV testing.

The organization has also been conducting educational awareness programs in **the area**, including the use of sports to attract children who are not in school. Brenda enjoys playing sports, and began playing football with friends at school. This prompted a teacher to ask her why she was not in school. After telling her story, Brenda pledged to attend school if given the opportunity, and she was subsequently accepted as a student.

Fortunately for Brenda, she **did not conceive** during her forced marriage, and did not contract HIV, the virus that causes AIDS. In addition to now attending school, she is an active member of the school's AIDS club and encourages other girls to concentrate on school. She says that her experience in forced marriage is what motivates her to work hard in school.

While Brenda's story is encouraging, many stories of other girls in Zambia do not have happy endings. In most rural parts of the country, **the dropout rate of girls** – especially in the upper grades – is high, and many are forced to marry as soon as they come of age. Early marriages are thought to be a major contributor to higher HIV infection rates.

Adapted from: <https://www.care-international.org/news/stories>

I. READING COMPREHENSION (8 marks)**A. Circle the letter corresponding to the best answer (a, b, c).****(2.5 marks)****1. The best title for the text is:**

- AIDS in Zambia
- Child Marriage and HIV Risks in Zambia
- HIV killing married children in Zambia

2. "... duped her into..." means

- helped her
- fooled her
- encouraged her

3. "... curse their family" means:

- bless their family
- be a malediction
- be a benediction

4. "... did not conceive" means:

- was not pregnant
- had an abortion
- didn't give birth

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5. **“the dropout rate of girls”** means:
- a. The girls who stopped going to school
 - b. The number of girls at school
 - c. The number of girls working hard at school

B. Fill in the table with specific information from the text (2 marks)

Name of Organization: CARE	6.
Its three (3) main activities:	7.
	8.
A strategy to attract children like Brenda	9.

C. The following statements are FALSE. Quote specific passages from the text to justify. (2 marks)

10. When Brenda talked about her problem to her family, they all agreed to end the marriage.
FALSE:
11. Many other girls in Zambia are as lucky as Brenda.
FALSE:

D. Who or what do the following terms refer to in the text? (1.5 marks)

12. **This defiance:**
13. **The organization:**
14. **The area:**

II. LINGUISTIC AND COMMUNICATIVE COMPETENCE (6 marks)

E. Complete this dialogue between Brenda and the teacher at the football playground. (2 marks)

Teacher: Hi girl! How are you doing? What’s your name, please?

Brenda: Brenda, Sir!

Teacher: You like playing football, (15).

Brenda: Of course, I do sir. I like playing with the girls.

Teacher: I can see that you are not a student in our school. So, (16) (**what / which / where**) school do you go to?

Brenda: I have stopped going to school sir. I haven’t been to school (17) (**since / for / ago**) some years now.

Teacher: Really? But why?

Brenda: It’s a long story sir. I was (18).....

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F. Select the right elements from the box below to complete the text meaningfully. (2 marks)

unwanted — infections - against — worldwide — from

Violence (19) women is a (20) problem occurring in all regions, countries, societies and cultures. The consequences on women's health include (21) pregnancies, sexually transmitted (22), depression and chronic diseases.

G. Brenda is talking to her teacher. Turn her feelings into reported speech. Use the outline below: (2 marks)

Brenda: "Sir, my parents want me to live with a man I don't love. What do you advise me to do?"

Brenda told her teacher that (23) and asked him what she (24)

III. WRITING: Choose ONE topic and write about 150 words. (6 marks)

Topic 1: Brenda is John's best friend. Before fleeing, she wrote to him a letter to ask for advice to solve her problem. Write down the letter.

Topic 2: Some women – and even some young girls – are still victims of violence in your country. Talk about the forms of violence they suffer from and propose solutions to stop this.